



Sustainability indicator development – *science* *or political negotiation?*

presented at the EFORWOOD conference
SHAPE YOUR SUSTAINABILITY TOOLS
– and let your tools shape you

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23-24 SEPTEMBER 2009, UPPSALA, SWEDEN

1. Context and research question

Context: development of sustainability indicators since 1990ies

❖ in *government-led processes* at global and European level (e.g. CSD, EEA, MCPFE etc.)

❖ in *science-driven processes* within sustainability impact assessment projects (e.g. EFORWOOD, SENSOR, SEAMLESS etc.)

Research Question:

❖ How have indicator development processes addressed the issue of knowledge production and normative judgments?

Cases Description:

❖ Most-different case design (5 cases)

2. Hypothesis

- ❖ Development of sustainability indicators is not a scientific task alone, but involves political negotiation:
 - ❖ A) Indicator developers (in science-led initiatives) are often not aware of and/or negate the political ‚norm creation‘ activity they perform; they put emphasis on technocratic conception expertise and separation of science and policy.
 - ❖ B) Political-decisionmakers (in government-led initiatives) can ‚easily‘ hide behind the knowledge production activity downplaying norm creation.
- => No separation of roles according to science/policy domains**



2. Conceptual Approaches

Sustainability indicators as 'attention hotspots'

⇒ selection reflects fundamental implicit value judgments

⇒ two „ideal models“ distinguished

	Knowledge production	Norm creation
Background and input	Scientific / technical objective knowledge	Norms, values and interest
Actors	Scientists, experts	Citizens or their substitutes (democratically elected politicians as representatives)
Ideal-type knowledge application	'Best available' reflection of factual knowledge	'Best possible' reflection of societal norms, values and interest
Ideal-type process	Scientific methods of disciplinary, inter-, multi- or trans-disciplinary science	Democratic voting
Outcomes	'Truthful' representation of human system-ecosystem interaction	Democratically legitimized preferences on values of nature, inter- and intra-generational equity



3. Framework of Analysis

Factors of Analysis	Explanation	
<i>Participation</i>	1. Merging knowledge creation and norm creation	Degree and form of participation of scientists /experts / policy makers, citizens
	2. Merging different fields of knowledge	Participation of scientists and experts with ecological, economic and social expertise
	3. Merging different policy domains (cross-sectors)	Participation of citizens, policy-makers from different affected policy domains
	4. Adjusting sustainability indicators to emerging scientifically produced knowledge	Iterative revision also over the short term
<i>Learning</i>	5. Adjusting sustainability indicators to changing social and political norms	Iterative revision both short term and longer term

4. Five Case-studies

- **EFORWOOD**
indicator development for the forestry-wood chain
- **SENSOR**
criteria and indicator development on land-use related policies
- **SEAMLESS**
indicator development for new agricultural and environmental policies
- **MCPFE**
indicator development for sustainable forestry management
- **EU**
indicator development for sustainable development



4. Results: Case-studies

Factors of Analysis	EFOR- WOOD	SENSOR	SEAM- LESS	MCPF E Ind.	EU SDS Ind.
1. Merging knowledge creation and norm creation	✓ some (science)	✓ some (science)	✓ some (science)	✓ some (norm)	✓ some (norm)
2. Merging different fields of knowledge	not balanced	not balanced	not balanced	✓ limited	✓ limited
3. Merging different policy domains (cross-sectors)	limited	✓	limited	limited	✓
4. Adjusting sustainability indicators to emerging scientifically produced knowledge	✓ in project	✓ in project	✓ in project	✓ review	✓ review
5. Adjusting sustainability indicators to changing social and political norms	not really	only a few	not really	✓	✓

5. Discussion and Conclusion

❖ Science-led indicator development processes:

- *constraints* on merging knowledge production and norm creation activities
- *models* can only use limited number of indicators
- *indicator selection* follows only to very limited extend the scientific method, but open and/or hidden voting for / and against indicators is usual procedure
- *3rd group of actors*: model developers => involved in decision on in/exclusion of indicators

5. Discussion and Conclusion

- ❖ Government-led indicator development processes
 - *Norm creation* activities central
 - *indicator selection* => voting procedure
 - *Possibility to react* to up-coming norms & values is taken up

5. Discussion and Conclusion

- ❖ *biases and different rationales* of scientific disciplines and policy makers:
 - => scientists tendency to see only issues relevant to their domain
 - => policy-makers sort out indicators that may cause conflict
- ❖ Participation:
 - => same attention to socio-political and knowledge creation dimension is needed during indicator development process
- ❖ Learning:
 - => scientific projects: indicators as „interim“ results
 - => policy: actors that participate may assume ‚ownership‘ and indicators become recognised as legitimate

5. Discussion and Conclusion

- ❖ *Are science-led processes biased towards accuracy and comprehensiveness?*

maybe, but if they manage to link SD ind. to concrete strategies & policies those become more relevant

- ❖ *Are government-led processes more policy relevant?*

link between sets and explicit policies enhances political relevance



Thank you for your
attention!

