



# endaip

LOMBARDIA



## What is Enaip Lombardia?

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- A Foundation that has operated in Lombardy for more than 50 years, with 280 employees and more than 1000 collaborator
- A **net** of 27 accredited training centers in the whole Lombardy
- Cooperation with more than 2000 companies and training for 4000 students
- An acknowledged **training agency** that delivers a wide variety of educational and vocational training courses

## Reference sectors

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Enaip Lombardia deals with several different sectors:

- **Wood – Furniture design**
- Wellness and hair dressing
- Bakery and pastry
- Catering
- Tourism
- Floriculture
- Restoration of cultural heritage
- Electricity
- Mechanical Industry
- Graphical
- Vehicle repair
- The wine
- Sales

## A network of relations with:

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- Hundreds of local and public administrators
- Trade associations, professional bodies and employers' association
- Lower and upper secondary schools and universities
- Thousands of companies

## What is Enaip Cantù?

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Enaip Cantù is one of the 27 centers of Enaip Lombardia and it is **highly specialized** in the wood, furniture and design training.

(Enaip Busto Arsizio – Post diploma in green building and energy saving)

We offer different kinds of courses in these fields:

- Four years courses in “Woodworker” and in “Woodworker – Furniture design”
- Post-diploma and post-degree specialized courses
- Specialization courses for employed workers and company
- Retraining courses for unemployed adults
- Internships in local companies (network with more than 300 companies).

## Enaip Cantù's organization

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Enaip Cantù center consists of three worlds that constitute a whole:



## Enaip Cantù's main characteristics

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- Active training with one goal: the **know-how** through technology and laboratory activities
- Maintenance and development of a **work culture** and of a widespread entrepreneurship
- A broad network of **relationships**

## Enaip Cantù's main characteristics

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Close relationship with the productive sector and its needs:

- **Steering committee** involving both the training center and the world of work
- Massive presence of **on-the-job-training**
- Any teacher is also a **professional** in his field

A watchful eye to any possibility of **internationalization**



## International projects

**2014/2015**

**Erasmus + KA1 - Eurovocational +**

Internships in school's laboratories or in companies

**2015/2016**

**EuMoMa** (2 years project)

Internships in school's laboratories or in companies

**2016/2017**

**Internship abroad (Lombardy Region)**

Language course.

**2017/2018**

**F&M Abroad (Lombardy Region)**

Language course and Internships in companies

**Number of VET: 500**

**Number of TRAINERS: 150**

## International projects

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### INCOMING – ERASMUS + KA1

#### 2016/2017

Internships in local companies for students and job shadowing for trainers.

#### 2017/2018

Internships in local companies for students and job shadowing for trainers.

### Erasmus KA2

#### 2014/2015 (3 years project)

**Funes** – online training materials containing innovative skills

#### 2015/2016 (1 year project)

Job shadowing related to comparison with Poland of certifications, professional titles and profiles

#### 2016/2017 (2 years project)

**Dual system** - comparison and common framework with Germany and Slovakia

#### 2017/2018 (2 years project)

**T4F** (with Cascina Triulza- Training 4 sustainable food system development for guided lines for an on-line platform

## Enaip Cantù: centre of excellence

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In 2015, EVTA launched an initiative to promote VET through improving the training delivery, and thus to boost employability of people.

Supported by the Erasmus+ programme, the EVTA idea of a VET Quality Label is based on the dissemination of a **shared standard of excellence and on the analysis of social utility of VET**, considered as the two pillars of our policy.

EVTA believes that the approach to the “Quality label” idea should adopt and develop the concept of “VET Centre of Excellence” as a place where professionally effective, socially relevant, methodologically advanced VET services take systematically place and to explore whatever the reasons that bring peers (VET training associations or centres) stakeholders (decision makers and companies), workers (professionals and teachers) and customers (students) to award a training center as “excellent”. It is a subjective (relative) approach aimed to explore objective (absolute) elements of quality.

The idea of measuring VET performance is linked to the idea of **measuring its impact on society**.

<http://www.evtaql.eu/centres-of-excellence-2/it-enaip-cantu/>

## Enaip NET: national consortium

ENAIP NET is an Italian consortium that offers vocational training and job placement services. Its objectives are to:

- Build a strong network of regional Enaip bodies that can act as a single subject
- Create instruments, as well as quick and effective operational modalities, for the participation to European and international projects
- Offer a unique catalogue of training paths for the development of a wider commercial capacity.

### •Members:

ENAIP PIEMONTE

**€ 100 millions of annual revenue**

ENAIP VENETO

**80 VET centers**

ENAIP FRIULI VENEZIA GIULIA

**20.000 students**

ENAIP LOMBARDIA

<http://www.enaip.net/en/enaip-net>

**Thanks for your attention**

